

Lecture Outline for Monday, Aug. 28

1. Route to finding solutions (implicit inverse computation)
 - a. Process: for augmented matrix, reduce (transform) a system to an easier-to-solve form
 - b. $A\mathbf{x} = \mathbf{b}$ becomes $U\mathbf{x} = \mathbf{d}$ and solution ensues (U is upper triangular)
 - c. Method: row reduction using elementary row operations (EROs); Gaussian elimination or Gauss-Jordan elimination
 - i. Multiply a row (j) by a value (c)
 - ii. Add a multiple (c) of one row (j) to another (k)
 - iii. Interchange rows j and k

Example Problems in Solving Systems of Linear Equations

Prob. 1:

$$\begin{aligned} 3x_1 - x_2 + x_3 &= -1 \\ 9x_1 - 2x_2 + x_3 &= -9 \\ 3x_1 + x_2 - 2x_3 &= -9 \end{aligned}$$

Prob. 2:

$$\begin{aligned} 3x - y - 2z &= 0 \\ -6x + 2y + 6z &= 4 \\ 2x + y + 6z &= 13 \end{aligned}$$

Prob. 3:

$$\begin{aligned} x + 2y - 5z &= 2 \\ 2x - 3y + 4z &= 4 \\ 4x + y - 6z &= 8 \end{aligned}$$

2. Going further..
 - a. Upper triangular (matrix entries below main diagonal are zero)
 - b. Row-echelon form (upper triangular with 1s on main diagonal)
 - c. Reduced row-echelon form (rref in Matlab; EROs until identity matrix is obtained or can't go any further)
3. Singular systems: rank and consistency
 - a. Consistent: has at least one solution or infinitely many solutions (other numbers of solutions – e.g., 3 – are not possible). Example in 2-D: Solution space is a point or line
 - b. Inconsistent: No solutions: Example in 2-D: Parallel lines – no intersecting point
 - c. Rank: Max. no. of independent row vectors in a matrix – examples coming soon