Dr. Carl Kirby 10-10:52 MWF O’Leary 103
Office: 226 O’Leary Lab T 1-5 O’Leary 214
www.facstaff.bucknell.edu/kirby/ 577-1385; kirby@bucknell.edu
Office Hours: open door or by appt. - See web site for availability

Required Materials: Text – Grotzinger et al., Understanding Earth, 5th ed.
Lab text – Busch, Lab Manual in Physical Geology, 7th ed.

Grading policy options:
Option One: Four tests 50%  Writing assignments 10%  Comprehensive final exam 20%  Lab 20%
Student must turn in all short writing exercises associated with lecture, two of which will be dropped. The lowest test grade other than the final will be dropped.

Option Two: Four tests 56%  Writing assignments 4%  Comprehensive final exam 20%  Lab 20%
Student must turn in two of the short writing exercises associated with lecture, none of which will be dropped. The lowest test grade other than the final will be dropped.

How Grading Options are invoked: If a student turns in 3 less than all of the writing assignments, Grading Option Two will be applied automatically. If a student turns in all but 2 of the writing assignments and wishes to use Grading Option Two, the student must inform the instructor during the last week of class, otherwise Grading Option One will be applied. Brief quizzes or writing exercises will be frequently used to check that students read the assigned material; theses exercises will be included as part of the writing grade in both options.
Many students find they benefit greatly in terms of what they learn and how their grades turn out by doing the writing assignments, many of which are at least started in class. Other students would prefer to depend on doing well on the tests without doing all the writing. If you are unsure which option you will ultimately choose, start by turning in all writing assignments, especially up through the time you get the first two tests back. Then you will have better idea which option is for you.
Class participation can exhibit a positive influence on grades in borderline cases.

Policies:
There is no way to make up outdoor labs.
The syllabus may change, and it is not the final word on assignments. Changes will be announced in class, lab or by Email. You will be responsible for being aware of such changes whether or not you attend class when they are announced. Students are responsible for acquiring all handouts distributed in class.

All work on tests must be solely your own. Some writing, discussion and laboratory assignments will be at least partially cooperative efforts; such assignments will be clearly designated during class.
Writing assignments will be described in class, and will be due at the end of a class. Late assignments will not be accepted. Rare exceptions may be made for special circumstances, especially in case of emergency or serious illness. Please do not ask me to accept late papers “because I left it in my room” or for similar reasons. You are strongly advised to use a drop for an assignment due to illness rather than convenience. Writing assignments designated as optional should not be turned in, but you should check yours against the key on the web.

All tests will be closed book. Material covered in the laboratory is fair game for the tests. However, for the final exam, you may bring a "crib sheet" - an 81/2"x11" sheet of paper with as much information as you can cram into both sides. You must use only your own handwriting for this sheet.
Only if you have a serious illness (sick enough to be in bed) or other emergency (serious enough to get an excuse from your dean) and if you arrange beforehand with me will you be allowed to take a makeup exam.

**Keys to success in Geology 103:**

If any of you need special accommodations for your successful completion of this class, feel free to discuss them with me.

Keys to writing assignments can be found on my GEOL 103 web site after 1) a required writing assignment has been turned in, or 2) a few days have passed since an optional writing assignment has been given out.

Class discussion, small group work, and writing exercises will be an essential part of the learning process in this course. Active participation in daily group work and classroom exercises (keys will be posted on my web site) will be expected; you will be teaching and learning from each other a great deal. Class discussion and small group work will be dependent upon the reading/writing being done thoroughly. I strongly encourage you to ask questions in class, in lab, in my office or in the hallway. I strongly encourage the formation of informal study groups. You will likely understand the material more thoroughly due to participation in such a group. I do not take attendance (except for field labs), but grades correlate very strongly with class attendance. Come to class unless you are really sick.

I expect you to work hard and participate. I expect you to read the assigned material before class and lab, take notes, and participate in class activities. You can expect that I will strive to evaluate you fairly. To succeed on tests, after reading and attending class, I suggest that you review your notes, use the book to help clear up material covered in class, go over the writing assignments and keys, ask questions of other students and me, and repeat these steps as necessary. Put concepts in your own words (on paper or aloud to others) for better understanding; attempt to tie concepts and terms together that relate. Practice using the terminology from the course material for greater familiarity.

My schedule is posted outside my door and at [www.facstaff.bucknell.edu/kirby/scheduleSp07.htm](http://www.facstaff.bucknell.edu/kirby/scheduleSp07.htm). In lieu of specific office hours, I have an open door policy. If I’m in my office, 99% of the time, I’ll be happy and able to speak with you. It is best to ask in person, call, or email to set up a time to make sure I haven’t stepped out of the office. I try to leave a note with my location by my door if I’ve stepped out.

Stay engaged. Your grades will probably reflect your interest. Let’s have fun learning about the Earth.
Field Trips
This course includes several required field trips that are an integral part of the course. Be prepared for inclement weather. **Field trips depart the 7th Street side of O'Leary promptly at 1:00pm**, and field trips will usually require almost four hours. **You will not be allowed on the bus with open-toed shoes.**

It is your responsibility to arrive at the O'Leary Building fully prepared for field trip departure. Bring any water/snacks/medicine/etc. that you might need. We will be unable to stop during field trips to make purchases or use bathroom facilities unless . Please inform the instructor of conditions that might require special accommodation during field trips.

Plan to wear/bring the following items for GEOL 103 field trips:

- old clothes
- sturdy boots/shoes (no flip flops or Tevas)
- long pants (recommended)
- hat/sun screen
- rain jacket/sufficient warm clothes
- notebook
- clipboard
- pen
- pencil and eraser
- drinking water
- optional items - rain pants, camera, and bug repellant.

The Department of Geology will provide - rock hammer, hand lens, acid bottle, sample bags, safety hat/vest, and any additional field equipment.

The temperature inside the Pioneer Coal Mine will be a constant 55° F.
The “Class Reading Assignment” column below refers to your text. The numbers in the “Lab” column below refer to page numbers in your lab manual. These sections should be read before attending class.

### Approximate schedule (subject to revision)

<table>
<thead>
<tr>
<th>Day</th>
<th>Dates</th>
<th>Topic</th>
<th>Class Reading Assignment</th>
<th>Lab (field labs in bold)</th>
</tr>
</thead>
<tbody>
<tr>
<td>WF</td>
<td>Jan 17-19</td>
<td>Introductions; How does geology relate to me?; Building a Planet</td>
<td>CH1, 189-198, CH2*</td>
<td></td>
</tr>
<tr>
<td>M-F</td>
<td>Jan 22-26</td>
<td>Minerals as Building Blocks for Rocks; The Rock Cycle</td>
<td>45-61; 62-74 (also lab 66-75)</td>
<td>1 Minerals (47-70)</td>
</tr>
<tr>
<td>M-F</td>
<td>Jan 29/Feb2</td>
<td>Igneous Rocks Volcanism</td>
<td>CH4 CH12</td>
<td>2 Igneous Rocks (91-110)</td>
</tr>
<tr>
<td>M-F</td>
<td>Feb 5-9</td>
<td>Volcanism Weathering and Erosion</td>
<td>371-384</td>
<td>3 Topographic Maps (167-194)**</td>
</tr>
<tr>
<td>M-F</td>
<td>Feb 12-16</td>
<td>Test Monday through Igneous Sediments and Sedimentary Rocks</td>
<td>CH5</td>
<td>No lab</td>
</tr>
<tr>
<td>M-F</td>
<td>Feb 19-23</td>
<td>Metamorphic Rocks Rock Deformation: Folds and Faults</td>
<td>CH6 CH7</td>
<td>4 Sedimentary Rocks (111-131)</td>
</tr>
<tr>
<td>M-F</td>
<td>Feb 26/Ma2</td>
<td>Rock Deformation: Folds and Faults Geologic Time (bring lab pages 151-162)</td>
<td>CH8</td>
<td>5 Geologic Structures, Maps (195-209)</td>
</tr>
<tr>
<td>M-F</td>
<td>Mar 5-9</td>
<td>Test Monday through Structure Geologic Time (bring lab pages 151-162)</td>
<td>CH17</td>
<td>6 Pioneer Coal Mine, Centralia Mine Fire</td>
</tr>
<tr>
<td>MF</td>
<td>Mar 12-16</td>
<td><strong>Spring Break</strong></td>
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<tr>
<td>M-F</td>
<td>Mar 19-23</td>
<td>Mass Wasting Hydrologic Cycle; Surface/ Ground Water</td>
<td>384-398 CH17</td>
<td>7 Bear Valley Strip Mine</td>
</tr>
<tr>
<td>M-F</td>
<td>Mar 26-30</td>
<td>Streams and Sediment Transport</td>
<td>CH18</td>
<td>8 Nippenose Valley – mapping</td>
</tr>
<tr>
<td>M-F</td>
<td>Apr 2-6</td>
<td>Test Monday through Mass Wasting Climate Change Oceans and Coastal Processes</td>
<td>CH 15 CH20</td>
<td>9 An Inconvenient Truth s</td>
</tr>
<tr>
<td>M-Fh</td>
<td>Apr 9-13</td>
<td>Oceans and Coastal Processes Earthquakes</td>
<td>CH13</td>
<td>10 Finish Nippenose mapping indoor</td>
</tr>
<tr>
<td>M-F</td>
<td>Apr 16-20</td>
<td>Earthquakes Exploring Earth’s Interior</td>
<td>CH14</td>
<td>11 Geology and Stream Chemistry</td>
</tr>
<tr>
<td>M-F</td>
<td>Apr 23-27</td>
<td>Test Monday through Coastal Processes</td>
<td>CH23</td>
<td>12 AMD treatment</td>
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<tr>
<td>MT</td>
<td>Apr 30/Ma 1</td>
<td>Resources and Human Impact</td>
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<td>13 Revise Tall Timbers and Bear Valley Labs</td>
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<td>Final Exam TBA</td>
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* Please read Chapter 2 before the second week of class. We will not spend much time with that material early on, but it sets the stage for the class. We will incorporate material from Chapter 2 into many later classes.

**Skip sections on PLS, GPS, UTM, Compass bearings, Part 9c, Part 9E

Comprehensive Final Exam time and location to be announced by the registrar. As per university policy, the final exam must be offered only at the time designated by the registrar.