

## Frequent Comments

### Regarding Clarity

|             |   |
|-------------|---|
| <b>WP</b>   | Well put.   |
| <b>MD</b>   | You need a little more detail here to make this work.                       |
| <b>BP</b>   | I get it, but you need a better phrase. Rewrite for clarity/improved style. |
| <b>V</b>    | Vague   |
| <b>UC</b>   | Unclear: make sure you clarify your terms.                                  |
| <b>WM</b>   | What do you mean by this?   |
| <b>=?</b>   | What does this word refer to?   |
| <b>HF</b>   | Hard to follow, but I think I see what's going on.                          |
| <b>DU</b>   | I don't think I understand this.  |
| <b>DSC</b>  | I don't see the connection of this to the rest.                             |
| <b>?</b>    | Whaa??  |
| <b>SIMP</b> | Simplify your exposition / phrasing.  |

### General Content

|                  |   |
|------------------|---|
| <b>✓</b>         | Good point!   |
| <b>IP</b>        | Interesting point! Think about exploring this in more detail.   |
| <b>GQ</b>        | Good question!  |
| <b>NE</b>        | Nice example.   |
| <b>SM</b>        | Say more about this — I think you're on the right track.  |
| <b>MD</b>        | Provide more detail (e.g., more background, explanation, discussion).   |
| <b>BMS</b>       | Be more specific.   |
| <b>HYP or TS</b> | Hyperbolic or too strong (e.g., you don't need to convince of <i>this</i> much).                                      |
| <b>NQ</b>        | Not quite right: I don't think this is how it goes (though you may be saying something interesting).                  |
| <b>D or DUB</b>  | Doubtful or dubious claim.  |
| <b>X</b>         | No. Wrong.<br>There a misunderstanding here that you need to clear up.  |
| <b>DA</b>        | Doesn't answer the question (might be perfectly correct, but off topic)   |
| <b>CXN</b>       | Dubious/unclear connection.   |
| <b>OK</b>        | Okay: I have reservations, but I'll go along for now. . . .   |
| <b>MCP</b>       | You're missing a crucial point.   |
| <b>CONF</b>      | You're confusing two (or more) authors.   |
| <b>IT</b>        | Interesting thesis.   |
| <b>UT</b>        | Unclear thesis (I don't understand what you want to argue for).   |
| <b>VT</b>        | Too vague (or too broad) a thesis: make sure you keep your focus narrow enough to treat effectively in a short essay. |

### Style / Mechanics / Construction

|             |   |
|-------------|---|
| <b>WWP</b>  | Well-written passage.   |
| <b>AWK</b>  | Awkward language / phrasing   |
| <b>IF</b>   | Improve flow / transition.  |
| <b>PR</b>   | Proofread this (something is off)   |
| <b>GRM</b>  | Grammar problem   |
| <b>sp.</b>  | Incorrect spelling (or typo, wrong homonym, &c.)  |
| <b>SI</b>   | Split Infinitive  |
| <b>PASS</b> | Excessive passive voice   |
| <b>SS</b>   | It would help to split this sentence into two or more. Take your time to carefully spell out what you're trying to say. |
| <b>¶</b>    | Start new paragraph.  |
| <b>RUN</b>  | Run-on sentence.  |
| <b>NS</b>   | Non-standard word usage: are you sure you know what this word means?  |
| <b>WC</b>   | Word choice: a different word would probably work better here.  |
| <b>COL</b>  | Too colloquial.   |
| <b>CLI</b>  | Cliché.   |
| <b>REP</b>  | A little repetitive.  |
| <b>XC</b>   | Excise — don't need.  |
| <b>CITE</b> | Make sure this gets some citation from the text.  |
| <b>INT</b>  | Quotation is poorly integrated into the essay.  |

### Argumentation / Evidence

|               |  |
|---------------|--|
| <b>G</b>      | Inappropriately guarded  |
| <b>ASR</b>    | Abusive, evasive, or otherwise inappropriate assuring (e.g., " <i>obviously</i> , P is true" or "In reality, P") |
| <b>STRAW</b>  | Looks like an instance of the Straw Man Fallacy  |
| <b>DF</b>     | This doesn't seem to follow from what you've said so far.  |
| <b>A or E</b> | Need an argument or more evidence for this claim.  |
| <b>IA</b>     | Incomplete argument: things were going well — you just missed a crucial step.                                    |
| <b>TQ</b>     | Too quick. . . . The argument is too sketchy or impressionistic. Be careful, go slowly.                          |
| <b>NA</b>     | This is not an argument (and an argument is what you need or claim to be providing).                             |
| <b>BQ</b>     | This begs the question!  |